

## Participation - Mathematics

Performance Level	Earned Points Range - Grade 3	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	38 - 60	
<i>Attained</i> the Performance Standard	17 - 37	
<i>Emerging</i> Toward the Performance Standard	0 - 16	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	Description
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

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Performance Level	Earned Points Range - Grade 4	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	41 - 60	
<i>Attained</i> the Performance Standard	20 - 40	
<i>Emerging</i> Toward the Performance Standard	0 - 19	

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Performance Level	Earned Points Range - Grade 5	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	45 - 60	
<i>Attained</i> the Performance Standard	24 - 44	
<i>Emerging</i> Toward the Performance Standard	0 - 23	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

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1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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Performance Level	Earned Points Range - Grade 6	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	44 - 60	
<i>Attained</i> the Performance Standard	23 - 43	
<i>Emerging</i> Toward the Performance Standard	0 - 22	

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1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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Performance Level	Earned Points Range - Grade 7	
<i>Surpassed</i> the Performance Standard	45 - 60	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	25 - 44	
<i>Emerging</i> Toward the Performance Standard	0 - 24	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

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A	Incorrect response
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Performance Level	Earned Points Range - Grade 8	Go to the MI-Access Web page at <a href="http://www.mi.gov/mi-access">www.mi.gov/mi-access</a> for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	49 - 60	
<i>Attained</i> the Performance Standard	28 - 48	
<i>Emerging</i> Toward the Performance Standard	0 - 27	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

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1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.